

Grading Template for Dr. Thomas A. Lifvendahl

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Component	Check	Content
<i>Superior Paper</i> A/A-	Thesis	Clear and easily identified
	Theory	Concise link between ideas and text theory
	Evidence	Cited evidence linked to thesis
		Excellent integration of quotes into paper
	Analysis	Critically compares evidence to topic
		Work avoids cliches or simplistic descriptions
		Ideas and subjects flow logically
		Author anticipates counter arguments
		Written at appropriate college level
		Mechanics
<i>Good Paper</i> B+/B		Uses correct citation style
		Minimal or free of spelling, grammar errors
	Thesis	Promising but unclear
	Theory	Not fully linked to text theory
	Evidence	Examples support most points
		Quotes demonstrate topic understanding
	Analysis	Some comparison of evidence to topic
		Occasional insights demonstrated
		Logic present but unclear
		Author writes in academic tone
	Mechanics	Occasional use of informal language
<i>Borderline Paper</i> B-/C+		Errors in APA usage
		Problems in sentence structure and style
		Some grammatical errors
	Thesis	Unclear, vague and unimaginative
	Theory	Unclear and unlinked to text
	Evidence	Examples support some points
		Quotes poorly linked to topic
	Analysis	Evidence hardly linked to topic
		Few insights provided
		Logic unclear
	Mechanics	Some evidence of academic tone
<i>Needs Help Paper</i> C/C-		Overuse in informal language
		Problems in sentence structure and style
		Conforms to APA format/style
		Citations roughly formatted
	Thesis	Difficult to identify, if at all
	Theory	Unclear and unlinked to text
	Evidence	Very weak examples cited
		Lack of support statements
	Analysis	Little attempt to link to subject
		Ideas and subjects have little logic
	Mostly description with no incite	
	Mechanics	Lack of academic tone
<i>Failure to Communicate</i> D/F		Little attempt to utilize APA format/style
		Problems in sentence structure and style
		Citations unformatted
		All "Needs Help" elements of but much worse